

MODULE SPECIFICATION PROFORMA

Module Title:	Empowering Service Users & Carers	Level:	6	Credit Value:	20
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Module code:	NUR606	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	2	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Gary Stevenson
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	See Programme Specification hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Bachelor of Nursing (Honours) with Registered Nurse (Adult)	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only	
Initial approval December 16	
APSC approval of modification <i>Enter date of approval</i>	Version 1
Have any derogations received SQC approval?	Yes ✓ No <input type="checkbox"/>

Module Aims

This module aims to develop nursing skills and knowledge that reflects an awareness of complex, empowering and emancipatory practice in collaboration with service users and carers.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically analyse the influence of professional power and empowerment of service users and carers within the health care setting, demonstrating an awareness of risk management and service user involvement (NMC PV 1, C&IS 5, NPDM 4, 9, 10)	KS2	KS3
2	Evaluate nursing practice that is focused upon promoting dignity, self-management skills and health promotion for the service user (NMC PV 1, 2, 4, C&IS 2, NPDM 3, 8, A4.2)	KS9	
3	Critically discuss the influence of current policy, law and literature around person centred nursing care. (NMC PV 3, A1.1, MH1.1)	KS2	
4	Critically discuss the importance of working in partnership with clients/service users, health care professionals and other agencies in order to promote self-care, whilst demonstrating effective communication skills to address the individual needs of patients in a culturally sensitive and non-discriminatory manner. (NMC PV 2, 4, C&IS 1, 2, 3, 5, 6, 7, NPDM MH1.1, LMTW 6, 7)	KS1	KS2

5	Demonstrate a critical awareness of nursing care that promotes dignity and empowerment in Adult clients/service users and carers (NMC NPDM A8.1)	KS3	KS9
6	Critically evaluate effective communication skills on leading and managing inter professional practice, demonstrating knowledge and skills of working in partnership with service users, carers and other professionals (NMC C&IS A3.1, NPDM A4.1, A8.1, LMTW 7)	KS1	KS2

Transferable/key skills and other attributes

Communication skills
Interpersonal skills
Problem solving skills
Time management
Management of self and others
Presentation skills

Derogations

- Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year.
- There are no compensatory passes, and all elements have to be passed.
- A second attempt if needed, will be allowed within the academic year.
- Feedback on assessed work will be provided within four weeks of submission
- Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'.

Assessment:

The student will demonstrate evidence of the above learning outcomes by giving a presentation to their peers on empowering practice in nursing that they have developed from their reading around this subject. An abstract will also be required that will provide a brief summary of the content of the presentation. The student will be encouraged to use a variety of presentation tools including electronic, visual and oral. Copies of which should be provided for marking / external examination and as a record in their personal portfolio. The student will be required to submit/present a 10 minute Presentation (70%) and a written abstract (30%)

Clinical Practice Outcomes in the '*Ongoing Record of Achievement of Practice Competence*' are formatively assessed throughout the academic year, and summatively assessed in the Personal and Professional Development module at the end of each year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Presentation	100%		300 Words for abstract

Learning and Teaching Strategies:

Lectures, team exercises, case studies, group work, seminar, problem based learning

Syllabus outline:

The content will include the following:

Compassionate nursing care / Personalisation / Promoting diversity and choice / Developing self-management skills / Risks, rights and surveillance in public health / Communication and interpersonal skills / Policy and practice guidelines / Person centred care / Power and control / Professionalism and accountability in relation to empowering service users / Care management and care delivery / Team working and collaborative practice / Legal and ethical guidelines in relation to empowering service users/ Capacity and Consent in relation to empowering service users / Clinical governance / POVA / Safeguarding / The role of the expert patient / Health promotion/education / Care planning in relation to empowering service users/ Therapeutic relationship

The above syllabus takes account of the following:

EU requirements

Health education

NMC Standards

5.6.1 Communication and healthcare informatics

5.6.2_Communication, compassion and dignity, Equality, diversity, inclusiveness and rights, Identity, appearance and self-worth, Public health and promoting health and wellbeing, Information management

QAA Standards

A1, A2, A3, B1, B2, B3, C1, C2

1000 Lives +

Learning to use Patient's Stories

Bibliography:

Essential reading

Baillie, L. & Black, S. (2015), *Professional Values in Nursing*. London: CRC Press.

Buka, P. (2014), *Patients' rights, law and ethics for nurses*. London: CRC Press.

Elwyn, G., Edwards, A. & Thompson, R. (2016), *Shared Decision Making in Health Care: Achieving evidence-based patient choice*. (3rd ed.) Oxford: University Press.

Laverack, G. (2015), *Public Health: Power, Empowerment and Professional Practice*. (3rd ed.) New York: Palgrave Macmillan.

Roberts GW, Machon A (2015), *Appreciative Healthcare Practice: A guide to compassionate, person-centred care*. Keswick: M&K Publishing.

Whitehead, D. K., Weiss, S. A. & Tappen, R. M. (2015), *Essentials of nursing leadership and management*. (6th ed.) Philadelphia: F.A.Davis Co.

Other indicative reading

Care Quality Commission (2015) *Statement on CQC's roles and responsibilities for safeguarding children and adults*.

http://www.cqc.org.uk/sites/default/files/20150710_CQC_New_Safeguarding_Statement.pdf